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ABSTRACT

This book considers every phase of the mentoring process, offering basic principles and concrete practices to establish and nourish an effective mentoring program for religious educators. The book contains a comprehensive overview of the mentoring literature from adult, religious, and general education. It explains the historical background for mentoring, provides examples of how mentoring has been implemented in formal and informal settings, and describes mentoring as a significant means of continuing professional education (CPE) for adults in religious educational settings. The book provides a step-by-step guide for constructing a mentoring program in a variety of contexts such as religious organizations, schools of theology, and higher education settings. Examples and cases are given to guide the reader. The book's 10 individual chapters focus on planning, implementing, maintaining, and evaluating mentorship programs. Each chapter contains extensive notes. (BT)